SLO-AAP|Modify for request 13479

Info

Request: Music BM Academic Assessment Modification Request
Description of request: Drs. Laura Ellis and Tony Kolenic request you please approve the modification request so that the process can move forward and these updated SLOs and assessment methods can become enacted at the earliest possible date.

Thank you.

Submitter: Anthony Kolenic akolenic@ufl.edu
Created: 1/7/2019 11:06:33 AM
Form version: 1

Responses

Name of Major

> Response:
> Bachelor of Music (BM(

College

> Response:
> Arts

Effective Term
Enter the term of implementation (semester and year).

> Response:
> Earliest Available

Effective Year

> Response:
> Earliest Available

Request Type
Select the type of modification being requested.

> Response:
> Modify Student Learning Outcome (SLO)

Academic Assessment Plan Modifications

> Response:
> Methods and Procedures, Measurement Tools, Delete SLO/Add SLO

ALC Modifications

Response:
Does not apply

SLO Modifications

Response:
SLO, Assessment Measures

What Types of Assessments Are or Will Be Used?

Response:
Course-related Exam, Other

Describe the Other Assessment Type:

Response:
Pre-professional adjudication, conducted by panel of School of Music faculty.

What Assessment Methods Will Be Used?

Response:
Rubric, Exam

Who Applies the Assessment Method?

Response:
Faculty Committee

Individual Student Assessments
Describe the individual student assessments and the assessment method that will be used to measure each SLO. Input N/A if requested changes to do not apply.

Response:
SLO 1 – Content
Perform at a pre-professional level on an instrument or voice.
Assessment: Rubric from the preprofessional jury.

SLO 2 – Critical
Utilize theoretical analysis of music. Assessment: Grades from the final exam from MUT 2127 (Theory IV) will be tabulated to evaluate
competency.

SLO 3 – Communication
Write about music within different historical and cultural contexts.
Assessment: Grades from final exam in (MUH 3213) Music History III will be tabulated to evaluate competency.

Description and Rationale
Briefly describe the modification(s), including the revised language, and provide the rationale/justification for the revision. Templates are available for the curriculum map, assessment timeline, and assessment cycle on the Institutional Assessment website.

Response:
The above modifications are proposed to increase the effectiveness of academic assessment for departmental decision making and better align assessment with program-specific goals.

The proposed modifications have been approved by the School of Music faculty.